

HEARSAY is a quarterly newsletter generated by the EARS Program at Arkansas Children's Hospital.

**In this issue:**

- Put a Face With a Name—Meet the EARS team!
- Auditory Skills—Learn to Listen
- Who Me? Self-Advocacy
- Battery Drop-N-Stop
- “Roger that”?

**Message from the Editor**

HEARSAY is a newsletter for school professionals in Arkansas who are educating students who are deaf/hard of hearing. Each issue will include information, resources, and tips for working with this unique student population. We’d love to hear from you and address topics you suggest. Please email your questions/ suggestions to [ears@archchildrens.org](mailto:ears@archchildrens.org).

**Learn to Listen:**

Auditory skills are critical for children who are going to use spoken communication as their primary mode of communication. Children with hearing loss have to LEARN to listen and need focused work to achieve listening skills that are commensurate with those of their hearing peers. Auditory skill development MUST be planned for and implemented for most children who have hearing loss. Need more information? You can always contact the EARS team for assistance AND check out Dr. Karen Anderson’s website for listening development assessment and treatment ideas: <http://successforkidswithhearingloss.com/listening-development/>

**Technology Update**

“Roger that”—confirmation your signal was transmitted and received, heard and understood. This was the inspiration behind Phonak’s Roger technology. A technology they have incorporated into their wireless accessories (e.g., transmitters/ microphones and receivers), thus optimizing the speech signal at hand despite the listening situation. Read more at [https://www.phonak.com/en\\_us/hearing-aids/accessories/use-cases/understanding-in-noise.html](https://www.phonak.com/en_us/hearing-aids/accessories/use-cases/understanding-in-noise.html)

**Trick of the Trade:**

In this section we will share useful, sometimes clever tips and tricks related to technology. This month’s share comes from audiologist Linda Thibodeau—one of her “Thib Bits”. Ever peel off a hearing aid battery sticker and then forget which battery is which—old or new? Take each battery and drop it onto a table top or other flat surface. The old battery will bounce and roll while the new battery will “drop-n-stop”.

**Who Me? Self-Advocacy Resource**

Are you just dying to witness your students advocating for themselves? Check out Kristina English’s E-workbook “Self—Advocacy: For Students Who are Deaf or Hard of Hearing” 2nd Edition at one of our most treasured websites, Karen Anderson’s Success for Kids with Hearing Loss! <http://successforkidswithhearingloss.com/self-advocacy>

***In the News!***

**Computerized standardized testing will continue this school year. Did you know that a paper-based assessment will be required for students utilizing a sign language interpreter for testing? Be prepared by notifying your school’s testing coordinator NOW!**

**MEET THE EARS TEAM!**

