

HEARSAY is a quarterly newsletter generated  
by the EARS Program at Arkansas Children's Hospital

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## Message from the Editor

HEARSAY is a newsletter for school professionals in Arkansas who are educating students who are deaf/hard of hearing. Each issue will include information, resources, and tips for working with this unique student population. We'd love to hear from you and address topics you suggest. Please email your questions/suggestions to [ears@archildrens.org](mailto:ears@archildrens.org).

## Upcoming Events - Don't Miss Out!

### EARS Team Presents at ArkSHA 2019

Are you an SLP? Do you plan to attend the annual ArkSHA convention this year? We hope you are planning to and we wanted you to know that the EARS team will be one of the featured speakers (6 hours) on Thursday, October 3. We will be presenting our "Can You Hear Me Now?" workshop that includes a lot of hands on activities with hearing technology and a chance to talk to the SLPs on our team who have extensive experience in working with students who are deaf/hard of hearing.

Be sure to register now @ <https://arksha.org/conventions>

### Arkansas Parent-Professional Collaborative Conference

Please join us for a collaborative conference where parents and professionals will work on improving services for children who are deaf or hard of hearing in Arkansas. Presentation topics include: Improving Inter-Professional Collaboration, Literacy, Adverse Childhood Experiences, Understanding/Including Deaf Culture, Facilitating Language in Everyday Life, Medical Management of Hearing Loss, and much more. Additionally, hands-on labs and networking opportunities will be available. Date: November 14-15, 2019/Location: Four Points by Sheraton in Little Rock/10 hours of Continuing Education or PD/For questions contact [audiospeech@archildrens.org](mailto:audiospeech@archildrens.org).

## The Signing Room

Coming this **FALL!** The signing room is a great resource to share with families of student's who are deaf or hard of hearing. The signing room is an intermediate sign language "class" that helps to bring together a community of people that are attempting to advance conversational opportunities in a natural format. Families can meet with peers and deaf language models for an hour at a time to practice signing!

Check it out @ <https://www.theonlineitinerant.com/The-Signing-Room>

## Cared to Share...

We have recently found the following resources helpful and think you might too!

**Activities for Listening and Learning:** Check out this great resource from Building Skills for Success in the Fast Paced Classroom by Karen Anderson and Kathy Arnoldi. This particular checklist allows teachers &/or therapists to evaluate a student's performance of complex listening skills. Specifically, the checklist evaluates the areas of listening, communication and learning.

**Link:** [https://successforkidswithhearingloss.com/wp-content/uploads/2017/09/Activities-for-Listening-and-Learning-ALL\\_fill.pdf](https://successforkidswithhearingloss.com/wp-content/uploads/2017/09/Activities-for-Listening-and-Learning-ALL_fill.pdf)

**Have You Heard? Welcoming a Student with Hearing Loss to Your School Community:** This collection of handouts by Melissa Griswold is tailored towards school staff and provides introductory information related to student's with hearing loss.

**Link:** <http://www.clarkeschools.org/services/educational-products/store/have-you-heard>

## SPED Guidelines - What are the Audiological Indicators for a Student to be Classified as Hearing Impaired?

Check out the Arkansas SPED audiological indicators included in the definition of hearing impairment for children ages 3-21 below. The full document can be found at <https://tinyurl.com/AR-SPED-Guidelines-K-12>.

- An average puretone hearing loss in the speech range (500Hz-2000Hz) of 20dB or greater in the better ear. A child with fluctuating hearing impairment, such as one resulting from chronic otitis media, is classified as hearing impairment (HI).
- An average high frequency, puretone hearing loss of 35dB or greater in the better ear at two or more of the following frequencies - 2000, 3000, 4000 and 6000Hz.
- A permanent unilateral hearing loss of 35dB or greater in the speech range (puretone average of 500-2000Hz).
- A diagnosis of auditory neuropathy.

\*Tip: In order to get the puretone average for each ear based on the audiogram, you must average responses together of the thresholds for each ear (O=Right; X=Left) at the required frequencies.

\*Do you need help figuring this out for a specific student? The EARS team is available by email to help you calculate this so that you will feel confident as to whether or not a student is eligible (audiologically) for this category. Email us at [ears@archildrens.org](mailto:ears@archildrens.org) for individual assistance.

## EARS Resources

### YouTube

Just a reminder to take a look at our YouTube Channel. We have lots of informational video clips which might be helpful to you when working with your students.

<http://tinyurl.com/EARSVideosPlaylist>

### HEARSAY

This link will take you to our newsletter, HEARSAY. We typically publish 3-4 issues per year. As new issues are added, you will have access to them via this link.

<https://tinyurl.com/EARSHearSayNewletters>

Ten NEW videos have been posted!