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## Message from the Editor

HEARSAY is a newsletter for school professionals in Arkansas who are educating students who are deaf/hard of hearing. Each issue will include information, resources, and tips for working with this unique student population. We'd love to hear from you and address topics you suggest. Please email your questions/suggestions to [ears@archildrens.org](mailto:ears@archildrens.org).

### Make an Impact—Fatigue Study—Your Participation is Needed!!

The Listening and Learning Lab at the Vanderbilt Bill Wilkerson Center (VBWC) is developing a questionnaire to identify listening-related fatigue in children with hearing loss. They need the help of SLPs and teachers to participate in a study to aid in the development of the questionnaire. What's in it for you, other than contributing to our understanding of students who are D/HH? Financial compensation!! Complete up to (4) questionnaires to earn \$100. FAQs below.

If you would like to participate, please email [ears@archildrens.org](mailto:ears@archildrens.org) and reference **FATIGUE STUDY**. We will send you more information about how to participate.

#### FAQs About Completing the Survey

1. It will seem like questions are repeated. At this point the questionnaire has many similar questions. We will use statistics to determine the best worded questions once all responses are gathered.
2. You will not put any personal information about your student (name, address, phone, etc), but you will provide basic demographic information about that student.
3. Teachers and SLPs of children age 6-17 WITH or WITHOUT hearing loss can participate. You can fill out a questionnaire for more than one student if you would like. Compensation is \$25 per completed questionnaire (max 4 questionnaires).

### Can He Qualify? Assessment for Eligibility for Specialized Instruction

Supporting Success for Children with Hearing Loss offers a great perspective on this topic. Hearing loss can have a significant impact on development. Appropriate assessments that are tailored to target the risk areas of students with hearing loss are essential during the assessment process. According to this article, it is appropriate to anticipate that most children with a hearing loss will have some delay in expressive and/or receptive language, with greater degrees of hearing loss predicting greater levels of language delay.

Read more at: <https://successforkidswithhearingloss.com/2017/10/12/can-he-qualify-assessment-for-eligibility-for-specialized-instruction/>

### Is the Inclusion Model Good for Students with Hearing Loss?

Supporting Success for Children with Hearing Loss provides information on how the inclusion model can impact students who are deaf and hard of hearing. Many school districts throughout the US have adopted the inclusion model of special education. Specifically, this article discusses the detriments/specific issues and the benefits for children who are deaf and hard of hearing in the inclusion setting. According to this article, the inclusion environment is good for students with hearing loss, as long as they are receiving the specialized support they require to keep pace in the classroom and their access and learning needs are fully supported during all classroom activities.

Read more at: <https://successforkidswithhearingloss.com/2017/10/01/is-the-inclusion-model-good-for-students-with-hearing-loss/>

## CARED TO SHARE

We have recently found the following resource helpful and think you might too!

### *Students with Cochlear Implants – Guidelines for Educational Planning*

<http://www3.gallaudet.edu/clerc-center/our-resources/publications/students-with-cochlear-implants.html>

## EARS Resources

### YouTube

Just a reminder to take a look at our YouTube Channel. We have lots of informational video clips which might be helpful to you when working with your students.  
(<http://tinyurl.com/EARSVideosPlaylist>)

### HEARSAY

This link will take you to our newsletter, HEARSAY. We typically publish 3-4 issues per year. As new issues are added, you will have access to them via this link.  
<https://tinyurl.com/EARSHearSayNewletters>